

ANDREA LAUREL MERG, PhD
Psychologist Resident
Curriculum Vitae
2021

OFFICE

1130 S.W. Morrison St., Suite 520
Portland, Oregon 97205
Ph: (971) 209-2625
Email: drandreamerg@gmail.com
Webpage: forensicpsychpdx.com/Andrea

EDUCATION

Doctor of Philosophy in Psychology, emphasis Clinical Psychology, Social Justice and Diversity Concentration APA accredited Fielding Graduate University	2020
Master of Arts in Psychology, emphasis in Clinical Psychology APA accredited Fielding Graduate University	2017
Master of Science in Psychology Walden University, Minneapolis, Minnesota	2009
Bachelor of Arts in Behavioral Science, Summa Cum Laude National University, La Jolla, California	2001

SUMMARY OF TRAINING AND EXPERIENCE

I am a Psychologist Resident working toward licensure in the State of Oregon under the direct supervision of Licensed Psychologist and Certified Forensic Examiner Linda M. Grounds, Ph.D. I completed a bachelor's degree in behavioral science, a master's degree in general psychology, and a doctorate in psychology with an emphasis in clinical psychology and a concentration in social justice and diversity. I have conducted risk assessments for adults convicted of sexual and relational violence offenses and adolescent males with problematic sexual behaviors. I have a strong background in both the treatment and assessment of domestic violence and sexual behavior problems. I have participated in evaluations in many complex legal cases often involving individuals who are psychologically or cognitively impaired or vulnerable in some way and are accused of serious crimes including financial crimes, drug trafficking, domestic violence, sexual assault, and murder.

CLINICAL EXPERIENCE

Forensic Evaluation and Consultation Services, LLC **2016-present**

Private Clinical and Forensic Psychology Practice

Position: Psychology Resident (2020-present)

Clinical practicum student (2016-2019)

Supervisor: Linda M. Grounds, Ph.D.

- Conduct psychological evaluations for clinical and forensic purposes
- Administer a range of psychological batteries: WAIS-IV, WRAT-IV, KBIT-2, D-KEFS, MCMI-IV, MACI, PAI, MMPI-2, MMPI-2-RF, IASC, ECST-R, FIT-R, SVAWS, PMWI, SIRS-2, TSI-2, ADS, ABAS-II, BAI, BDI-II, BHS, DERS-SF, PDS-5, SASSI-4, PCL-R, PCL-SV
- Score, interpret, and compose integrative reports on results of the assessments administered and interviews conducted
- Explore literature and research to support evaluations and treatment
- Conduct psychotherapy from a relational psychodynamic model
- Work as a team with supervising psychologist, resident and associate psychologists, other doctoral students, and administrative staff

Oregon Center for Change, LLC **2019-present**

Psychological Clinic

Position: Psychology Resident and

Certified Sexual Offense Therapist Intern (2020-present)

Clinical practicum student (2019)

Supervisor: Jane Ward, Ph.D.

- Provide group counseling/intervention for court mandated male sexual offenders
- Collaborate with probation officers to aid in the coordination of a community response

Immaculata University Psychology Internship Consortium **2019-2020**

APA accredited internship

Training Site: Joseph J. Peters Institute: Safety & Responsibility Services

Position: Clinical Psychology Intern

Supervisor: Melissa Gonska, Psy.D.

- Conducted psychological evaluations to assess risk, determine accurate diagnosis, and make treatment recommendations for individual adults and adolescents who have engaged in problematic sexual and relational violence behaviors
- Administered a range of psychological batteries: risk assessments (PCL-R:2, VRAG-R, DVRAG, STATIC-99R, SOTIPS, HCR-20V3, ERASOR, SAVRY); personality and symptom inventories (MCMI-IV, MACI, DERS-SF, PDS-5, BHS, BDI-II, BYI-III, YSR/11-18); and cognitive screening assessment (KBIT-2)
- Scored, interpreted, and composed integrative reports on results of the assessments administered and interviews conducted

- Conducted individualized treatment from a Risk-Needs-Responsivity (RNR) framework which relied on a social justice-grounded, integrative, relational and cognitive-behaviorally-based, trauma-informed approach
- Facilitated group treatment from an RNR framework
- Collaborated with probation officers, parole agents, polygraphers, and other outside agencies to aid in the coordination of a community response
- Worked as a team with supervising psychologist, psychiatrist, resident and associate psychologists, masters level clinicians, doctoral students, and administrative staff

Allies in Change, LLC

2018-2019

Non-profit Social Activist Organization and Psychological Services Center

Position: Clinical practicum student

Supervisor: Chris Huffine, Psy.D.

- Provided group counseling/batterer intervention for court mandated and voluntary men and women
- Collaborated with probation and parole officers and Oregon's Department of Human Services to aid in the coordination of a community response
- Provided individual psychotherapy from both DBT and relational psychodynamic models
- Provided couples counseling based on Gottman and Imago models

PREVIOUS DOCTORAL LEVEL PRACTICA

Santa Clara County Mental Health

2002-2003

Community Based Intervention

Training Sites: Suicide and Crisis Hotline and Lynbrook High School

Position: Clinical practicum student

Supervisor: Scott Mallon, Ph.D.

Suicide and Crisis Hotline:

- Provided telephone crisis counseling services to individuals experiencing suicidal ideation and other psychological distress
- Provided telephone crisis counseling for inmates of the county jail

Lynbrook High School:

- Organized and facilitated anger management groups for high school students
- Counseled individual group members
- Consulted with parents and teachers

ACADEMIC POSITIONS

Student Teaching Assistant

2016-2018

Department of Psychology

Fielding Graduate University, Santa Barbara, CA

- Held weekly office hour and attended office hours held by the professor

- Evaluated student performance on written assignments under the supervision of the instructor
- Mentored students by providing constructive feedback and guidance on weekly assignments
- Met one-on-one with specific students identified by the instructor as needing additional support
- Administrative duties related to course facilitation/instruction

ASSOCIATED PROFESSIONAL EXPERIENCE

Lead Behavior Therapist

1997-1998

Applied Behavior Consultants, San Jose, CA

- Conducted in-home, school, and community based intensive intervention for preschool aged children with Autism Spectrum Disorder and other developmental and behavioral disabilities
- Implemented and collaborated on the creation of activities to address the language, play, self-help, and socialization needs of children.
- Supervised junior therapists
- Consulted with parents and teachers

Mental Health Worker

1993-1995

CPC Fremont Hospital, Fremont, CA

- Worked on Adult Secured and Open, Addiction Medicine, and Adolescent Units.
- Worked directly with patients, adolescents and adults, experiencing moderate to severe mental health problems in an acute facility
- Facilitated unit groups and activities
- Monitored safety and well-being of patients
- Accompanied patients to offsite medical appointments
- Assisted with management of assaultive and other high-risk behavior
- Assisted with ADLs and monitored vital signs

RESEARCH EXPERIENCE

Dissertation: Identity Development Among Children of Incarcerated Mothers: Narrative Analysis

Department of Psychology

Fielding Graduate University, Santa Barbara, CA

Dissertation Chair: Ruthellen Josselson, Ph.D.

- Principal investigator, study coordinator, and primary author
- Collected all data
- Trained, supervised, and collaborated with a team of research assistants to increase the rigor of analysis

Research Assistant: Women with Serious Mental Health Problems: Gender, Intersectionality, and Recovery

Department of Psychology

Fielding Graduate University, Santa Barbara, CA

Supervising Faculty: Lauren Mizock, Ph.D.

- Assisted Dr. Lauren Mizock with a research project on cultural stigma, intersectionality, gender, and recovery of women with serious mental illness
- Transcribed audio-recorded interviews
- Assisted with the coding and analysis of transcripts
- Lead position on a poster presentation and research article submitted for publication

Thesis: Phenomenological Experiences of Homebirth after Hospital Birth

Department of Psychology

Walden University, Minneapolis, Minnesota

Thesis Chair: Pat Carmoney, Ph.D.

- Principal investigator, study coordinator, and primary author
- Collected all data
- Facilitated the creation of an expert panel to validate an interview questionnaire

PROFESSIONAL AFFILIATION

American Psychological Association	2015 – Present
Oregon Psychological Association	2016 – Present
Association for the Treatment of Sexual Abusers	2019 – Present

SCHOLARSHIPS

Fielding Graduate University Scholarship	2016
Fielding Graduate University Scholarship	2017
Fielding Graduate University Scholarship	2018
Goldstein Board Scholarship for Social Justice Research	2019

PUBLICATIONS

Merg, A. L. (2020). Identity development among adult children of incarcerated mothers: Narrative analysis (Order No. 280280420) [Doctoral dissertation, Fielding Graduate University]. ProQuest Dissertations & Theses Global.

Merg, A. L., & Carmoney, P. (2012). Phenomenological experiences: Homebirth after hospital birth. *International Journal of Childbirth Education*, 27(4), 70-75.

Holdship, E., **Merg, A. L., & Grounds, L.** (2018). Gang and justice-involved defendants: A forensic psychological perspective. *The Oregon Defense Attorney Journal*, 39(1), 27-29.

Mizock, L., **Merg, A. L.**, Boyle, E. J., & Kompaniez-Dunigan, E. (2018). Motherhood reimagined: Experiences of women with SMI surrounding parenting. *Psychiatric Rehabilitation Journal*. Advance online publication. doi:10.1037/prj0000339

POSTER PRESENTATION

Merg, A.L., Boyle, E.J., Brubaker, M., Kompaniez-Dunigan, E., & Mizock, L. (2017). Motherhood: Parenting Experiences Among Women with Serious Mental Illness. Oregon Psychological Association Annual Conference, Eugene, OR, USA, 2017.